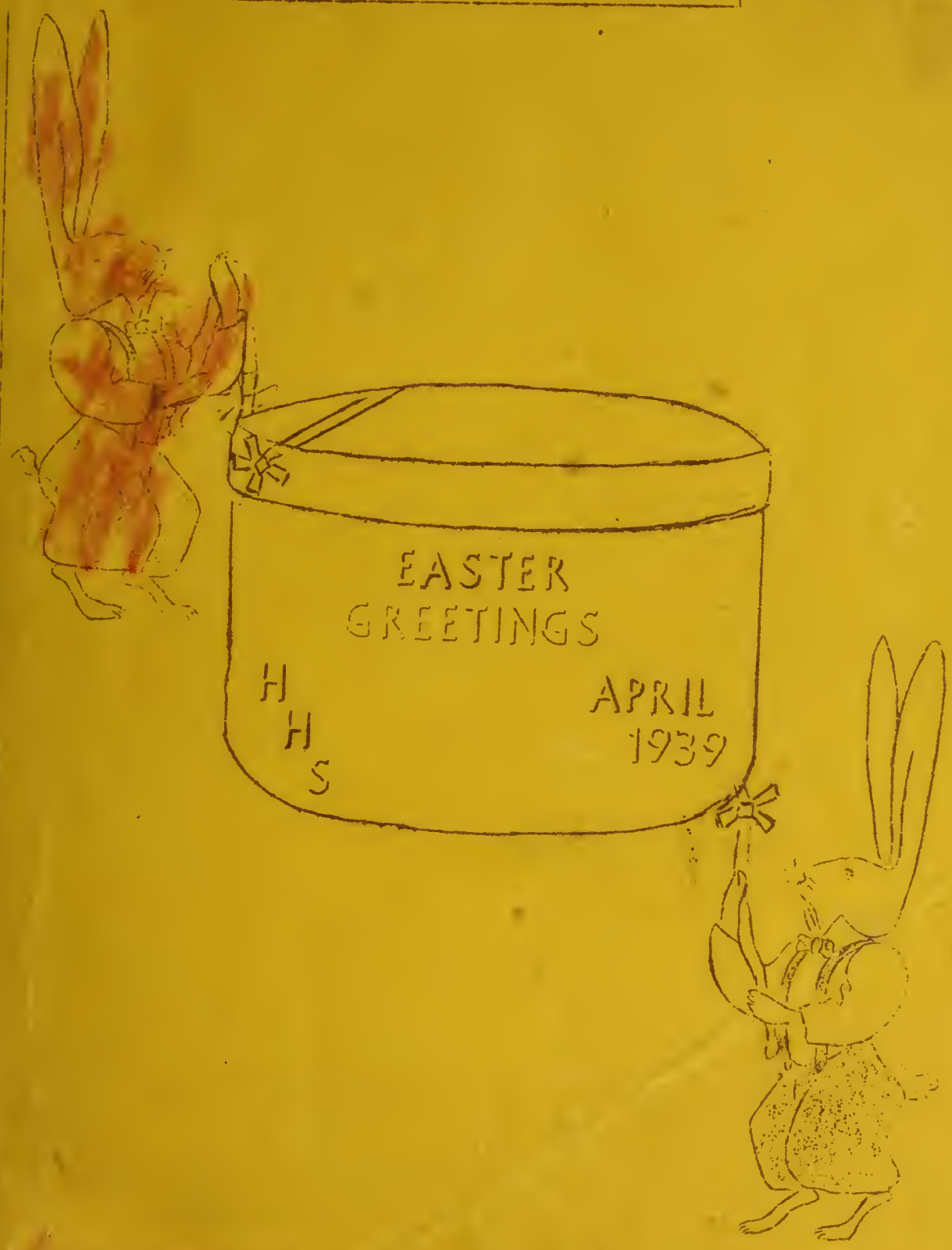
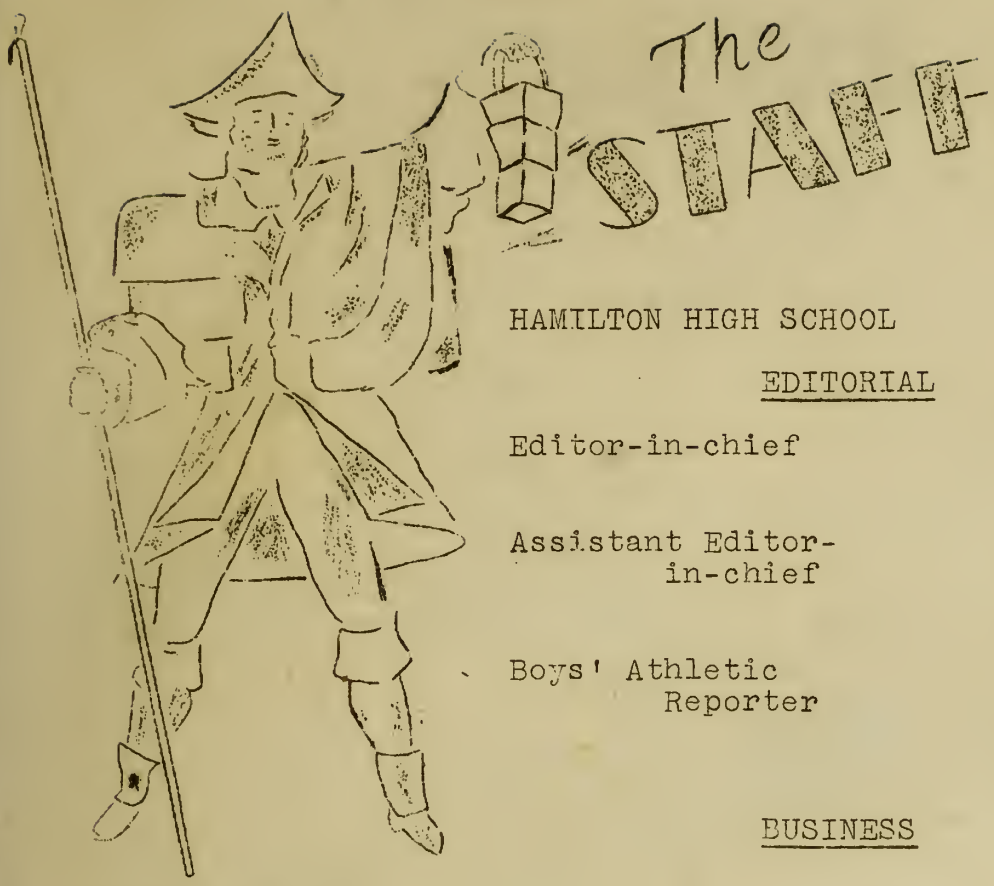
HAMILTONIAN-II





HAMILTON HIGH SCHOOL APRIL 1939

EDITORIAL

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Assistant Editor-in-chief	Jane Perkins
Boys' Athletic Reporter	Gordon McRae

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VIEWS AND NEWS

From

Hamilton High

SPRING IN THE AIR

Spring is here at last! Even though we were a bit doubtful about its arrival when we looked out of our windows and saw snow flakes drifting down, it is really here now. Every one gives a sigh of relief as Old Man Winter slowly retires for another year. It certainly is a cause for rejoicing to know that the long cold winter is over, and instead of snow-covered ground and barren trees, there will be warm sunshine, green grass, and flowers. The whole world seems to have assumed a different appearance. This change brings new life to everyone and everything. No wonder we are ready to shout for joy when we see the first robin hopping across the lawn!

DECATHLON FOR GIRLS

The Mothers' Club, an organization always desirous of promoting worthwhile activities for their children, has shown a keen and sincere interest in our athletic program and has become the sponsor of a decathlon for girls. The girls have already expressed their appreciation by their enthusiasm and are looking forward with anticipation to beginning the series of events.

A decathlon is justifiable in an athletic program in that it offers competition of the most wholesome type, with each contestant being judged fairly on the results of her own ability. Each event has a specific aim and is carefully planned to include some one outstanding skill.

The contest has for its deeper motives the enrichment of the student herself. It offers an opportunity for gaining self-control, a sense of values, and a better understanding of true sportsmanship--outcomes which carry over into the daily program of present day living as well as into later life.

JANE PERKINS WINS RECOGNITION IN PUBLIC SPEAKING

Miss Jane Perkins, who is a member of the junior class, was the local winner in the Legion Oratorical Contest on February 9. This made her eligible to compete in the District Tournament which was held in Peabody two weeks later. By tying with a student from Lynn Classical High School for first place, she became eligible for the zone contest which will be held in Liberty Hall, Lowell, on Tuesday, March 21.

Miss Perkins was also entered in the District Tournament of the National Forensic League at the Gloucester High School on Tuesday, March 14. There, in the original oratory contest, she won first place over contestants from Gloucester and Lowell. She is now eligible to compete in the State Tournament at Groton on March 31.

This honor and recognition which Miss Perkins is receiving does credit, not only to herself, but also to the school she represents. The students and faculty are proud of her and wish Miss Perkins continued success in her efforts.

ASSEMBLIES

During the year, twice monthly, we have been fortunate in having a series of movies produced by the Yale Chronicle Press.

The first one given was entitled "The Pilgrims," dealing with the experiences of the Separatists who migrated from Scrooby, England, in 1607, to Holland; and, twelve years later, to America on the Mayflower, where they landed on Plymouth Rock.

Another historical picture was the struggle at Quebec in 1759 of Wolfe and Montcalm for supremacy of the American continent.

Again we witnessed the "Eve of the Revolution" depicting the the most significant incidents of the decade of 1765-1775. Among salient episodes were the 'Stamp Act,' 'Taxation without Representation,' the 'Boston Tea Party,' and 'Paul Revere's Ride.'

The capture of 'Vincennes' (from Hamilton, British Governor-General of the Northwest) by George Rogers Clark in 1799 in the face of tremendous hardships was intensely interesting.

Space does not permit giving a synopsis of each of the pictures shown. However, the others were equally interesting and historically important. Among others were: The Puritans, Peter Stuyvesant, The Gateway to the West, The Declaration of Independence, Yorktown, Daniel Boone, and the Frontier Women.

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Mr. Walton in Biology class to Lucy D'Amato: Did you open both windows in your bedroom as I specified?
Lucy: Yes, sir, there is only one window, but I opened it twice.

AMERICAN LEGION ORATORICAL CONTEST

On February 9, 1939, there was a contest held in the school auditorium under the auspices of the American Legion. Primarily, eight entrants were selected to write a theme on Americanism, and from these, four were chosen. They were Eleanor Thompson and Thomas Millerick of the senior class and Jane Perkins and Edward Wallace, juniors.

The first prize, a silver medal, was awarded to Jane Perkins, and Eleanor Thompson received a bronze medal, as second prize.

While the judges were in conference, a movie entitled The Decla- of Independence was enjoyed.

This contest is a progressive one, and on March 9th, Miss Perkins represented Hamilton High at the Essex County contest, held in Peabody. Francis Barry, a junior from Lynn Classical High School and Miss Perkins tied for first place, having received the same number of points.

On Monday, March 21, the third elimination was held in Lowell. The winner was Francis Barry who represented Essex and Middlesex Counties at the State Contest in Watertown on March 25th.

AMERICAN FORENSIC LEAGUE CONTEST

The American Forensic League held its annual public speaking contest on Tuesday, March 14, at Gloucester. The district to which Hamilton belongs was represented by four speakers--two boys from Lowell High and two girls from Gloucester High. Cambridge Latin High was to have sent candidates; but, because of the storm, they were unable to be present and so withdrew from the contest. Miss Jane Perkins was our Hamilton representative in the original oratory division. Her essay was "Advantages of a Democracy."

Miss Perkins did an excellent piece of work, in fact, so excellent that she won sufficient points to be placed first among the speakers in the division which she entered. She will now go to Groton March 31, to compete in the state contest.

Pupils and faculty of Hamilton High extend to Miss Perkins their best wishes for success at the state contest.

Hamilton High was also represented in the extemporaneous division by the Misses Rita Cullity, Margaret Millerich, and Dorothy Thompson. In this division, James O'Day from Lowell won first place. His topic was "The Neutrality Act Should be Repealed."

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Bobby MacDonald was slipping out of the yard during school hours when he ran into Mr. Payne.
"Hullo!" said Mr. Payne, pleasantly. "Were you looking for me?"
"Aye," replied MacDonald, "I was looking for ye, but I didn't want tae find ye."

Haverhill climaxing the greatest record established by any team that has represented the green and white on the basketball court. The team couldn't have found a better way in which to show its appreciation of the excellent support given them by the students and local townspeople. A large and loyal group of spectators has a beneficial influence upon a team in victory or defeat. Lack of interest tends to be a detriment. We have only to look back over the past five years to prove this to be the rule. Those of us who have followed the team down the line are aware that the spirit of the team and the type of play have greatly improved over the performances of the past several years. Despite the limited seating capacity, loyal supporters continued to cheer on the team, game after game. We enjoyed having them as much as they enjoyed the games, thus both they and we have gained. Out thanks to a grand crowd of supporters.

NATIONAL HONOR SOCIETY

It seems as though this school should have a chapter of the NATIONAL HONOR SOCIETY. Some of the advantages of having such a representative honor group in this school are as follows:

1. It would create an enthusiasm for scholarship.

2. It would cause pupils to evaluate themselves.

3. It would stimulate students to watch the acts that develop character.

The NATIONAL HONOR SOCIETY in general:

1. Defines and marks high standards for the ideal high-school student.

2. It is national in scope and gives high significance and unusual prestige.

3. It is an agency of high potentiality because it is continually developing a more constructive program.

4. Its organization is very flexible and can be adjusted and arranged to conform to plans and ideals of this school.

EXCHANGE

Between Red Doors--Topsfield High School
Your magazine is very complete. We would suggest that you list your magazine staff in a more noticeable place.

Aegis--Beverly High School
Your literary department is excellent. Senior Polls is an especially good idea.

LITERARY

LOST: A FRONT TOOTH

Little Jimmie Jones jumped out of his small, warm bed with such vigor that he upset Pudgey, his life long companion, a wooly dog. All this vigor occurred because Master Jones was to attend school for the first time that very day. He was so enthusiastic that he buttoned his blouse up wrong when he dressed, but he didn't seem to mind. On the way downstairs to breakfast, Jimmie anxiously wiggled and rubbed his tongue over his loose tooth. To his great surprise, the tooth came out when he ate his cereal. It left a large hole in his mouth which he allowed Pudgey to put his limp paw in. This was a great privilege.

"Oh, mummy, look," exclaimed Jimmie, putting his tongue in the hole. "My tooth has come out!"

His mother, laughing at his broken smile, said, "Oh, Jimmie, come here and look in the mirror."

He unwillingly walked over to the mirror; and, when he saw his face, he almost cried for now he was ashamed to go to school. His mother coaxed him with tender affection and loving hugs. When he was forced to leave for school, the hurt and humiliated look still lingered on his small face.

When he arrived at school, he did not play with the other children but stood aside because of his defect. When the bell rang, the pupils filed into their room and all found seats.

"Now, children," said the teacher, "so that we may get acquainted, will you please give me your names? What is your name, little boy?" she asked, pointing to little Jimmie.

Jimmie knew that if he spoke he would have to show the hole, so he held his upper lip as tightly over his teeth as possible. He just stood there fumbling with his sweater and skuffling his feet. Because she saw his face reddening, she left him and went on through the class until she came to a little girl. This girl was also sullen and refused to give her name.

Finally, the bell rang for recess; and the children ran gaily out to play. By some act of fate, Jimmie found himself beside the afore-mentioned girl.

"Hello," said Jimmie shamefully, "why didn't you give your name in school?"

Her smile showed him that she also had lost a front tooth. Their teacher, seeing them together and away from the others, decided that she would talk to them.

"Now, come, children, please tell me your names because there is nobody who can hear you," said the teacher tenderly.

No answer.

"Tell me what's the matter then," coaxed the teacher still waiting for an answer.

"Well, you see, we--ah--we lost our front teeth," stuttered Jimmie bashfully.

"Why, you shouldn't mind that for it means that you are growing up. Before you can grow as big as your father and mother, you have to lose your front teeth. I did when I was a child like you," replied the teacher soothingly.

"Well, if you lost your front teeth, I guess it is all right for us," said Jimmie. So the two children went hand in hand off to play with the other children and soon forgot all about their missing teeth.

R. Cameron '39

EASTER

Once more that cheerful day comes round
When bunnies scatter o'er the ground,
And eggs are painted with such joy
By every little girl and boy.
And all the people stately go
Up to the church with steps so slow,
And sister with her bonnet new
Walks proudly to the family pew.
And then, when mass comes to an end,
The homeward path they swiftly wend.
Now listening to a robin sing,
Now watching for the flowers of spring.
The April violet is so bright,
The Easter lily doth delight
The heart of every one on Earth--
Of those who boast of royal birth
Or those who work to earn their keep,
And often find the path quite steep.

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Of course, by all these lovely signs,
And also when you hear these lines,
"The Lord has risen from the dead."
At once the thought comes to your head
That grand and glorious day at hand
Is known as Easter in our land.

P.A.P. and M.F.H.

PRIZE WINNING ESSAY

ADVANTAGES OF A DEMOCRACY

For the past one hundred and fifty years, the people of the world have turned to the democratic form of government. Many of the attempts have failed because a democratic government is not established simply by taking the name. Democracy is a priceless heritage; but it demands, as well as it bestows. It requires both a knowledge and a sense of responsibility, a respect for human rights, and a personal interest in the affairs of government. It means a unified people, ready, able, and willing to assume the burden as well as the privilege of government.

To define democracy we must go back to the era of the American Revolution, to the man who molded the opinion of the colonists and prepared them for the Declaration of Independence. Shortly after Washington took office, in the year 1790, Thomas Paine said: "Liberty consists in the right to do whatever is not contrary to the rights of others. This must also be our definition of democracy which is simply a political system based on the ideal of Liberty. To find, then, the advantages of a democracy, we must turn to the Constitution of the United States, the charter of our liberties, and the first written instrument of Democratic government in the history of the governments of the world.

"We, the People of the United States, in order to form a more perfect Union,----------do ordain and establish this Constitution for the United States of America." These words of the preamble of the Constitution tell us that all the powers of our government come from the people. This is the first great advantage coming to us from a democracy; all the people have a share in the government as their birthright. Reading along through this document, we find only one restriction of any importance in it, namely, that our President must be a natural-born citizen of the United States; all other offices and honors are open to all the people. Only recently we have seen a foreign-born citizen ascend to the highest tribunal of law in the land. Where, but in a democracy, could such a thing happen?

As we continue reading along in the Constitution, we find many startling things. There is no centralization of power in the hands of a few privileged members of our society. All laws are made by the duly-elected representatives of all the people; and, furthermore, there is only one body of law applying to all the people. There is no unwritten law as there was in ancient Rome which only the patricians knew and which they interpreted for their own benefit. There is no evasion of the civil law as there was by the "clerk" of the Middle Ages. There is one law for everyone, aiding no class, nor interpreted for the advantage of any special group.

We, also, can look with pride at our laws of taxation. Here we find no system whereby the necessities of life are taxed for the enrichment of a ruler's private purse. There is no monopoly on salt, or butter, or matches granted to the friend or relatives of

the monarch. There are no days set apart during which we must lay aside our daily tasks and work on the estates of our king or duke or baron. All this has been swept away. Instead, we have a system whereby people are taxed for their own benefit. Where does the money raised by taxation go? Can anyone name one person into whose pockets have gone or are going any great percentage of the taxes? No, this is a democracy. Our taxes can be seen on all sides in the shape of buildings, roads, military establishments, postal services, and in aid to those less fortunate than ourselves, as well as in countless other services that we, the people, demand and are ready and willing to pay for.

No democracy is complete without a written Bill of Rights. The first Ten Amendments to our Constitution are commonly known as the Bill of Rights, which protect and safeguard the individual from the encroachments of the state. Where but in a democracy, such as ours, is guaranteed freedom of speech, religion, press, and public assembly, even today? What other form of government insures the people against invasion of the home, double jeopardy, and especially against excessive bail, fines or cruel and unusual forms of punishment? What other form of government provides a speedy, public, and impartial trial by jury?

Under no other system of government would the individual be protected from harm and guarded in his right to assail and attempt to tear down the very government which was protecting him. Others have laughed and sneered at our innocence or ignorance in this and in many other things which have happened here in this Patriarch of Democracies. We are content to let them sneer, for here we have the greatest and best form of government in the world.

Where but in a democracy would the country's manhood have stood as one and assumed the burden of "Making the world safe for democracy"? In 1933 the closing of the banks and the abandoning of the gold standard would have meant a revolution under any other form of government but ours. In 1917, and again in 1933, the people knew what they wanted and set in motion the machinery to accomplish the desired aims.

At a time when the wretched inhabitants of three of Europe's powers are crying to heaven for relief, when the other governments of Europe find themselves slipping into the maelstrom of destruction, while the dark clouds of war hang low over Asia, it is a fitting time for us to pause for a moment and look about us. Then will we realize our debt of gratitude to the Founding Fathers for the system of government which they, with Divine Assistance, prepared for us. Then let us resolve, as did Abraham Lincoln during a similar period of history, that "government of the people, by the people and for the people shall not perish from the earth."

Jane Perkins

- - - - - -

Miss Anderson; If Napoleon were still alive today, what do you think he would be doing?

E. Carter: Drawing the old-age pension.

CLASSROOM CLIPPINGS

ANTHOLOGIES

Oft times we have heard the expression, "Everybody loves a poet," and it is quite apparent that the senior generals do. This is shown by their excellent work on their personal anthologies. Mrs. Boyd turned the class work over to the pupils, who brought in each day a poem that they enjoyed and wanted their classmates to hear. The best of these poems, along with some which Mrs. Boyd recommended, have been preserved in individual project notebooks.

~~Alth~~ough the comic poems were the favorites, the serious and more thoughtful ones ran a close second. The favorite poet was Edgar A. Guest. We enjoyed his poems because they touch upon phases of everyday life.

In our anthologies, the poems were classified into groups under such headings as Nature, Reflection, and Childhood. Each pupil took much pride in making handsome as well as appropriate covers.

We gained a great deal of pleasure as well as education from the course.

P.S. Wouldn't it be just great if we could do this type of work all the time in English instead of leaving to go back to rhetoric and grammar for "another review."

R. Cameron '39

COMMERCIAL GEOGRAPHY

The seniors have chosen Commercial Geography for their second commercial social study. Through the kindness of Senator Henry Cabot Lodge, Jr., two valuable books have recently been sent to Miss Edmondson for class reference work. These two volumes, the U.S. Agricultural Yearbook and the U.S. Mineral Yearbook are helpful additions to our class library shelf.

PROFICIENCY AWARDS

Members of the Office Practice Class have met with considerable success in their efforts to improve their technical skills. In the five minute transcription test, Phyllis Hawkins, Rita Cullity, Patricia Faulkner, Ruth Cameron, and Kathryn Mann, have

have been successful in meriting the 60-word certificate from the Gregg Writer of New York. Bertha Webb, Ruth Cameron, Kathryn Mann, and Patricia Faulkner have attained the eighty-word award.

For efficiency in typewriting, Phyllis Hawkins has won an award for the excellent record of 51 words without errors for ten minutes.

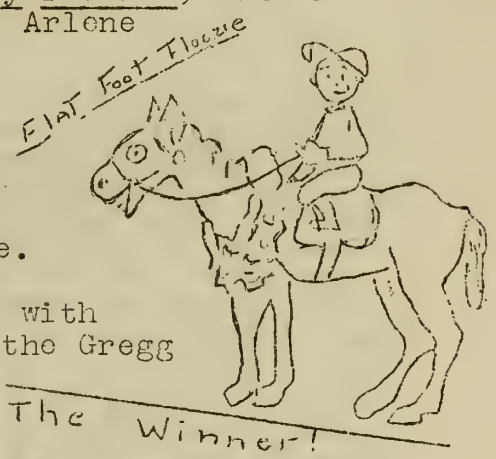
Every member of the class participated in the annual O.G.A. Contest, and entries have been mailed to New York. The pupils are now working on the Office Practice Project sponsored by the Business Education World, hoping that they may win additional awards.

Striving for these tangible rewards brings about improvement of those skills which are necessary for successful careers in business.

SHORTHAND I

The Shorthand I class has made great improvement during this last quarter. We have taken many speed tests, and several pupils have attained a speed of 70 words on the one-minute tests. These people are: A. Tucker, E. Day, J. Beers, I. Peale, and E. Perkins.

We also have had three races on our Shorthand I Racetrack. The class is divided into three teams, Dipsy Doozies, with E. Perkins as the Captain; Flat Foot Floozies, Arlene Tucker, Captain; and the Shorthand Suzies, Captained by Edwina Wilbur. The Flat Foot Floozies won the first race, with the Shorthand Suzies coming in second. In the second race, the Dipsy Doozies won with the Flat Foot Floozies second. The third race was won by the Flat Foot Floozie.



A third phase of our work is concerned with improvement of Shorthand penmanship. From the Gregg Writer of New York, Lucy D'Amato and Betty Dodge have received pins, awards for having passed the Junior O.G.A. About the middle of March, the class sent in their O.G.A. Contest copies and are eagerly awaiting the returns.

As a whole, the class has greatly improved, and, as the subject is essential as well as very interesting, we are all trying hard to get the most out of it and become good stenographers.

E. Perkins '41

OVERHEARD IN ENGLISH

"A Lyric is something written to be sung by a liar."

FRENCH II

Our second year French class has recently completed the amusing story of Le Voyage de Monsieur Perrichon. In reading this book, we students were greatly entertained by the ostentatious Mr. Perrichon and his family, not to mention the two plotting suitors of his daughter Henriette. It is with the greatest sorrow that we leave Mr. Perrichon, but look forward with keen anticipation toward the stories of Maupassant, Daudet, Balzac, Zola, and Musset.

In connection with our grammatical work, we have been privileged to read a detailed account of the life of Joan of Arc, as well as to provide our minds with the mental gymnastics supplied by the study of any language.

LATIN III

We, the members of the third year Latin class, would be amiss were we merely to say that we are enthused with the story of the wanderings of Aeneas in that famous Latin classic, Virgil's Aeneid. The theme of the poem is the wanderings and wars of Aeneas, who, after many struggles, laid the foundation for the greatness of a future Rome, in accordance with the decrees of fate. We appreciate the opportunity to delve into the lives of the famous gods and goddesses in Roman and Grecian history. Never before have we had a better understanding of their individual personalities.

LATIN I

We who are taking up the study of Latin for the first time have discovered many interesting facts concerning the language. First, we learned with amazement that Latin words comprise more than half the words we use in English. At first, it did not occur to us that we would be using words and phrases that are just the same today as they were when they came from the lips of a Roman two thousand years ago. When we use them, we are not conscious that we are using Latin words. For example, when we speak of an alumnus of Harvard College, or of the alumnae of Radcliffe College, or of the Alma Mater of President Roosevelt, of the salary a senator receives per annum, we are now aware that we are practicing the language of the Romans. Furthermore, as we continue on to employ numerous other words, we are deriving a great deal of satisfaction in knowing and recognizing English words that are related to these.

PRIZE WINNER IN NATIONAL CONTEST

In the annual Order of Gregg Artists Contest, Miss Eleanor Thompson, a senior, who entered the contest with the Office Practice Class, had the distinction of being awarded a gold OGA pin by the Gregg Writer of New York. The Commercial department compliments Miss Thompson on this achievement, which denotes that she has attained a professional shorthand writing style.

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Congratulations, also, to Miss Phyllis Hawkins, on her new gold CT pin, distinguishing her as a competent typist with a speed of 50 words a minute.

COMMERCIAL AWARDS IN THE JUNIOR CLASS

There is much enthusiasm in evidence in the Commercial Department since the system of awards was introduced. Each pupil in the advanced Stenography and Typewriting classes has an opportunity to compete with pupils of other schools throughout the country. The tests are composed and corrected by officials of the Gregg Writer Company, and this enables a student to receive the same consideration of his work as do pupils in other high schools. It also proves to the student that he is doing the same type of work that is being done in other schools regardless of size, and shows him that his chances of success in this field of endeavor are just as great as the individual who has been educated in larger institutions of learning.

O. G. A.	COMP. TYPIST	COM. THEORY	O. A. T.	SR. O. A. T.
Millard Palm	Viola Bailey	Mary Sargent	Isabelle Peale	Isabelle Peale
Francis Cowdrey	Isabelle Peale	Millard Palm	Myrtle Allen	Myrtle Allen
Viola Bailey	Myrtle Allen	Francis Cowdrey	Ruth Jackson	Viola Bailey
Mary Sargent	Edwina Wilbur	Viola Bailey	Viola Bailey	
	Millard Palm		Millard Palm	
	Jeanne Beers		Edwina Wilbur	
	Jeannette Crowell			
	Arlene Tucker			
	Ruth Jackson			

x x x x x

Office Practice

Mr. Payne (dictating): Sir, my stenographer, being a lady, cannot type what I think of you. I, being a gentleman, cannot dictate it. You, being neither, will understand what I mean.

x x x x x

Father: Well, son, how are your marks this quarter?
Childs: They're under water.
Father: What do you mean--under water?
Childs: Below C level.

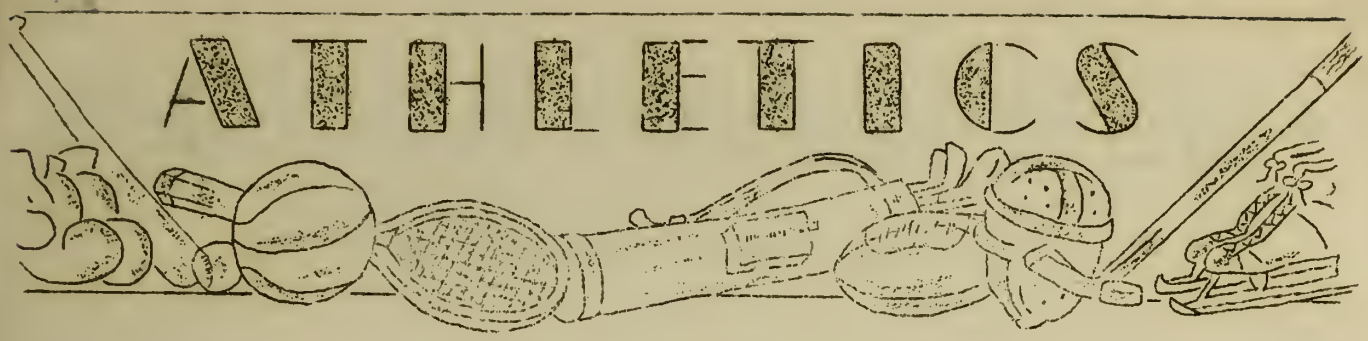
x x x x x

Did you ever see:

Wallace without his "bag of tricks?"
Moulton without Mullins trailing along?
Irene Hamilton in a quiet mood?
Arlene Tucker with a quick reply in French?
Cowdrey on a Friday erasing Mr. Malone's blackboard in swing time?
Charlie Palm without Millard?
Jane Perkins without an answer?
McDonald doing the shag?

x x x x x

Scout Master: What is your good deed for to-day?
Cliffie Moulton: Mother had only one dose of castor-oil left, so I let my sister have it.



BASKETBALL REPORT

When Coach Walton was training his candidates and grooming them last November, the material seemed the most promising that had appeared for years. It took many weeks of intensive drill to weld this material into a working squad, but the results were worth the work. The Coach decided to use a new system and choose his teams by classes. He managed to get a full quintet with two or three substitutes from each class. The seniors made up the first team, and the sophomore five played as the regular second team. The entire squad of four teams contained twenty seven members besides three managers.

George Harrigan was chosen as captain of the squad. Because it was necessary to have a captain for each individual team, elections were held in the three lower teams; and Clifford Moulton was elected Junior Captain, Richard O'Leary, Sophomore Captain, and David Greely, Freshman captain.

The competition was keen between the rival squads during the practice scrimmages. The sophomores and juniors had such keen rivalry that, during the last of the season, they were allowed to play against each other as preliminary games before the main attractions of the evening.

The team again entered the Danvers Tournament with high hopes, but was defeated by Amesbury High by a small score in a remarkably fast game.

Upon invitation, Coach Walton entered his team in the Small Schools Tournament held in the Y.M.C.A. Building in Haverhill. In the first game, they easily defeated Topsfield, but they looked forward to a hard game with Rockport. The game was a very close one, but the locals won and expected an easy win from the West Newbury team which they had defeated twice. However, the Newbury boys were determined to be anything but easy, and Hamilton seemed to be fairly beaten when in the last fifteen seconds two timely baskets by Ralph Harrigan tied up the score so that the game went into overtime periods and Hamilton was able to win, by one point, both the game and the tournament. After the game, the various tournment awards were given out. Hamilton won the gold trophy, and with it, came gold basketballs for each member of the first team. Both William Koloski and Ralph Harrigan were named members of the All-tournament first team, and George Harrigan received a

place on the All-tournament second team. William Koloski received the award for high scorer of the tournament, and Ralph Harrigan won the tournament award given to the most valuable player and best sportsman.

SCORE RECORD

	AT			
1st	Hamilton	26	Alumni	20
2nd	Hamilton	8	Alumni	25
1st	Hamilton	26	Georgetown	14
1st	Hamilton	40	Topsfield	16
2nd	Hamilton	48	Topsfield	25
1st	Danvers	46	Hamilton	24
2nd	Danvers	53	Hamilton	34
1st	Essex Agricultural	17	Hamilton	33
2nd	Essex Agricultural	15	Hamilton	16
1st	Hamilton	24	Ipswich	30
2nd	Hamilton	20	Ipswich	13
1st	Hamilton	46	Rockport	28
2nd	Hamilton	21	Rockport	15
1st	Groveland	18	Hamilton	30
1st	St. John	25	Hamilton	23
2nd	St. John	21	Hamilton	13
1st	West Newbury	30	Hamilton	36
1st	Hamilton	36	Essex Agricultural	13
2nd	Hamilton	21	Essex Agricultural	24
1st	Hamilton	53	Merrimac	36
1st	Hamilton	37	St. John	35
2nd	Hamilton	17	St. John	23
1st	Ipswich	30	Hamilton	23
2nd	Ipswich	28	Hamilton	16
1st	Hamilton	35	Groveland	11
1st	Hamilton	41	Georgetown	17
1st	Merrimac	39	Hamilton	43
1st	Hamilton	41	Topsfield	19
2nd	Hamilton	30	Topsfield	6
1st	Hamilton	42	West Newbury	16
1st	Rockport	26	Hamilton	23
2nd	Rockport	26	Hamilton	17

DANVERS TOURNAMENT

Amesbury	24	Hamilton	19

HAVERHILL TOURNAMENT

Topsfield	17	Hamilton	42
Rockport	25	Hamilton	36
West Newbury	32	Hamilton	33

The first team totaled 18 wins out of 24 games, while the second team brought in eight victories out of twelve games played.

The players all have a good reason to be proud of their record for it is the most successful season that any of Mr. Walton's teams has ever had.

At this point, we wish to express our thanks to the school officials and townspeople for the splendid support which they gave the team at the games played during the past season.

NAMES OF PLAYERS

George Harrigan *
Lester Charles *
Henry Baker *
Ralph Harrigan *
William Koloski *
Philip Keyser *
Thomas Millerick *
Richard O'Leary x
Robert MacDonald x
Francis Cowdrey x
Millard Palm x
Neil Mullins x
Charles Palm x
Assistant Mgr. Donald Sanford x

Merrill Smallwood x
Henry Jackson x
Dexter Gilchrest x
Robert Marks
Joseph Baker
David Greeley
John Perkins
Cecil Ledford
John Wallace
Francis Carter x
Dana Perkins
Walter Perkins
Manager, Harry MacGregor *
Reporting Manager, Gordon McRae x

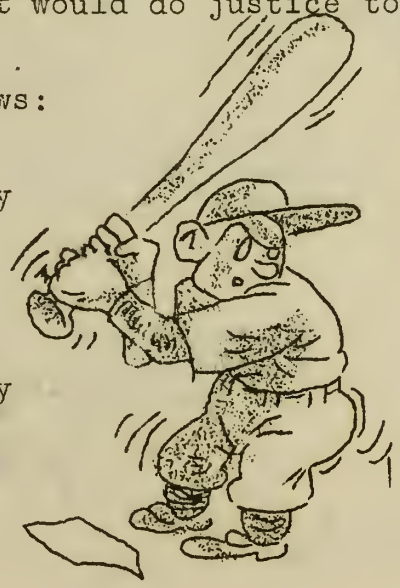
* denotes first team letter men
x denotes second team letter men

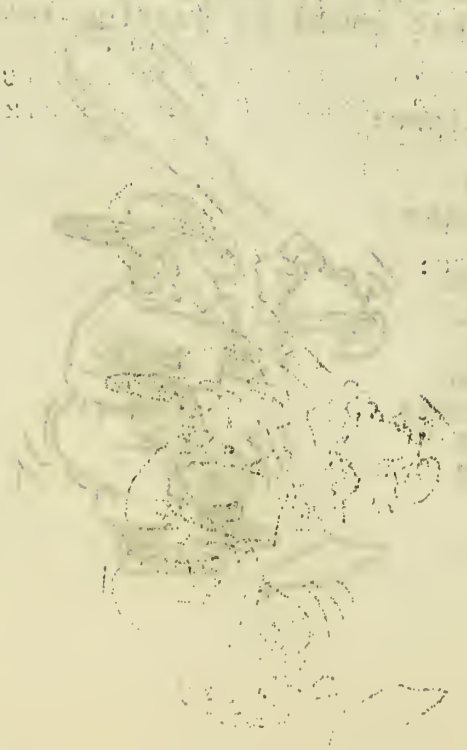
BASEBALL LEAGUE SCHEDULE FOR 1939

Inasmuch as we did not participate in interscholastic baseball last season, it should be of great interest to the local baseball fans to know that Hamilton High will be represented by the varsity team in the Merrimac Valley League this season. We are grateful for having been invited into this league because it gives us an opportunity to contend with other teams of our own size. Rumor has it that the Hamilton Nine will be tripping out on to the diamond bedecked in the spangles that would do justice to the Boston Red Sox.

The league schedule is as follows:

May	9	at	Groveland
	12	at	West Newbury
	16		Merrimac
	19	at	Georgetown
	23		Groveland
	26	at	Merrimac
	29		Georgetown
June	2		West Newbury
	6		Topsfield
	9	at	Topsfield





THE GIRLS BASKETBALL SUMMARY

After a season marked by a keen interest in the game, the Girls Basketball Team came from behind to overcome a losing streak that has tagged them from the start. Regardless of the losses, the team possesses excellent material to build upon; and, with time and training it can be developed into a strong team of well seasoned players.

The team will feel the loss of the senior girls: Evelyn Dodge, Dorothy Perkins, and Eleanor Thompson. These girls have all done splended playing throughout the season and have contributed much to the success of the team.

The new basketball suits, which the girls themselves have worked for, have given an attractive appearance to the team and won many favorable comments.

We are looking forward to enjoying another season, and it is a safe prediction to say that there are several undergraduates who even now give promise of making the team next year.

The following games have been played this season:

			Hamilton	Opponents
Dec.	20	Georgetown	25	8
Jan.	11	Manchester	25	44
"	18	Essex Aggie	49	27
"	20	Groveland	4	46
"	24	W. Newbury	35	45
"	31	Merrimac	27	29
Feb.	3	Essex Aggie	27	28
"	8	Manchester	54	70
"	10	Groveland	29	37
"	14	Georgetown	30	17
"	17	Merrimac	25	38
"	23	W. Newbury	45	44

1st Team Line-Up

R. F.--D. McCarthy
L. F.--E. Carter
C. F.--E. Dodge
C. G.--D. Perkins
R. G.--D. Thompson
L. G.--E. Thompson

Substitutes

L. Moore
M. Putnam
D. Marks
P. Millerick
U. MacDonald
M. Cunningham

R. Cullity

Eleanor Tobyne '42
Manager

JUNIOR HIGH

MY LOVE

I love the maples in the spring,
Each budded out anew;
The pussy willows in the woods
Are dressed in soft fur, too.

I love the crocus' pearly cup,
Each one of pastel hue;
The violets' faces by the stream
All seem to smile at you.

I love the spring of all the year--
This time it thrills me through;
It seems that Nature in the spring
Has more than she can do.

Jennie Ross '42

SIGNS OF SPRING

The merry chatter of squirrels,
The flowers with buds like pearls,
The joyful babbling of every brook,
The birds in countless glen and nook,
The humming of bees,
The bursting of buds on the trees,
Insects on high,
All tell us that spring is nigh.

Dorothy Faulkner '43

DISAPPROVAL

Every lady--thin or fat,
Is out to buy her Easter hat;
Those that don't, I sadly fear,
Will be out-of-style this coming year.
The ladies think they're gay and bright,
But I think they're a dreadful sight.
Perky feathers, pointed high,
I feel quite sure will touch the sky.

Raymond Conner '43

SPRING HOUSE CLEANING

When mother starts to clean the house,
We scatter here and there
And try to dodge her mop and broom,
So busy everywhere.

She opens up the windows wide,
And welcomes in the air;
She pushes all the chairs aside,
While we stand 'round and stare.

And when the whistle blows at noon,
She hardly stops at all,
But makes a scanty lunch and soon
Is scrubbing the front hall.

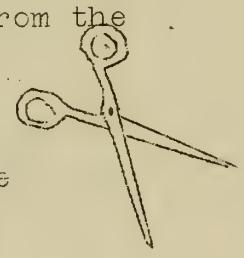
All afternoon she toils away,
And sends us children out,
That supper will be Campbell's Soup,
Is sure, without a doubt.

And now the evening meal is o'er
With everything put away;
We hope there's no more task or chore--
The cleaning is done! hurray!

Alene Flynn '43

HOME ECONOMICS

"Colds can be caught at the dining room table from the wrong foods we eat."



This is a true statement, for the state of our health depends, to a large extent, upon the foods we eat. It is upon this fact that the girls in the Home Economics Foods classes are formulating rules for planning meals that are healthful, well-balanced and protective.

The girls will be given the opportunity later not only to plan, but also to prepare and serve a dinner to the faculty. In assuming this responsibility, the girls will have the chance to apply their knowledge to a definite situation comparable to the home.

In the clothing classes, the girls are making garments which will be shown in a Spring Fashion Show. The girls in the elective course are making a "Personality Analysis" of themselves. This project introduces them to a study of personality traits, the art of good grooming, the wise selection of a wardrobe on the basis of suitability to type, correct color scheme, and economy.

THE LIFE OF A RAINDROP

A little drop of water
Descending toward the ground,
Once met the lusty March Wind
And was sadly blown around.

A bit dismayed, this raindrop
Felt the voice of duty call;
So, with a purpose, landed
Beside my garden wall.

A tiny seed was waiting;
The raindrop knew its need--
And quickly in its duty
Gave moisture to the seed.

The seed began to quicken;
Soon green blades did appear,
Fragrant pastel buds did ope
Conveying springtime cheer.

The little drop of water,
O Farmer in the Dell,
Has surely shown in its small way
That it served its purpose well.

Donald Sanford '42

A SMALL AMBITION

A pupil's ambition must be very small,
Who writes all over the schoolhouse wall,
And sticks wastepaper in his ink
His ambition is small, don't you think?

Revere Brooks '44

JIMMY AT THE BAT

When Jimmy steps up to the bat, you will see
Our Jimmy's not fat, but as he should be;
Yet the strength that boy uses when hitting the ball
Sends it a-whirling right over the wall.
When you see Jimmy leisurely stroll to the plate,
You feel like erasing his name from the slate;
Yet the strength that boy uses when hitting the ball
Brings a chorus of praise from big boys and small.
And now that the season's about to begin,
We hope that the Red Sox will work like sin,
And that Jimmy as Home Run King will reign,
As he sends the ball flying again and again.

Robert Martin '42

CLASS NEWS

NINTH GRADE SCIENCE

The general science class of grade nine has had an interesting course in simple astronomy which included the study of features of the planets, the importance of the sun and moon, location of the constellations, the cause and history of famous comets and meteors of the past, and the types of telescopes and their construction.

We are devoting this quarter to the study of physics. We have already learned the different kinds of energy and the properties of matter and hope to go further into these studies at the closing of this term.

ALGEBRA

The algebra class during this last quarter has learned much about the factoring of various types of polynomials and how the squares of large numbers are obtained easily by short methods. In the last quarter, we studied graphs and the solving of various types of problems, including a few physic's problems.

FRESHMAN COMMERCIAL DIVISION

The Penmanship Roll closed with the following in the lead, each having obtained a total of 150 points on approved papers: Mary Dewar, Ruth Horn, Lucy Perry, Bertha Ross, Theresa Stelline, and Emily Wetson.

Having been divided into two teams with Mary Dewar and Lucy Perry as captains, the class now has started to work enthusiastically on Budget II.

In the Commercial Arithmetic class, the Mathematicians and the Calculators are busily engaged in a construction race. Two large edifices are being erected on charts hung on the bulletin board in Miss Edmondson's room. To add a shingle to the building, a pupil must obtain a rank of 90 to 100. At the present time, the Calculators have accomplished more work on their building than the Mathematicians, leading by approximately 14 shingles.

EIGHTH GRADE ENGLISH

Pupils of the English class of grade eight are vying with one another for highest place on the Honor Roll kept in connection with their daily grammar quiz ranks. Marks above 80 are recorded after the name of the pupil; and, from time to time, averages are computed.

In the past five weeks the quizzes have dealt with use of the comma and the apostrophe and five types of noun clauses.

At the present time, the highest averages have been attained by Dean Fowler, Ebba Anderson, and Donald Duclow.

STUDENT SENATE

The Student Senate has elected new members for the last half of the year. They are Mary Cullinane and Revere Brooks of the seventh grade; Robert McRae, Rae Cavanagh, and Robert Chittick of the eighth grade; David Greeley, Ursula MacDonald, and Sally Porter of the ninth grade. At the first meeting, David Greeley was elected President, Robert Greeley, Vice President, and Sally Porter, Secretary. The idea of having honor cards for pupils attaining all A's or B's was brought before the meeting. After a short discussion, the proposition was accepted by a unanimous vote. Mr. Payne will ask the School Board to endorse this plan.

We hope that this present Student Senate will continue to do much to help the morale of the school.

EIGHTH GRADE NOTES

On December 29, 1938, the eighth grade entertained the seventh grade at a Christmas party. Games were enjoyed and presents were given out by Santa Claus. Refreshments were served in the cafeteria.

x x x x x

Ruth Jackson: Isn't Norman ever going to marry you?
Myrtle: No, I don't think he intends to marry. He is studying for a bachelor's degree.

x x x

Traffic Cop: Lady, don't you know this is a safety zone?
Jeanette Crowell: Of course I know; that's why I drove in here.

x x x

Traffic Officer: Say, why all the hurry? Do you want me to pinch you?
Pauline Powers: Just because you're an officer, you don't need to get so familiar.

x x x

Emily Wetson to nephew David: As soon as you are asleep, angels will come to your room and guard you.
Dave: Then take my chocolates off the dressing-table and put them under my pillow.

x x x

Dolliver wants to know if a doctor doctors a doctor the way the doctored doctor wants to be doctored or does the doctor doctoring the doctor doctor the doctor to suit himself?

x x x

Miss Ready: Your gentleman friend must be very wealthy.
Miss Schouler: What makes you think so?
Miss Ready: Well, I've seen him at several formal affairs, and each time he's had on a different tuxedo.

x x x

We editors may dig and toil
Till our fingertips are sore,
But some poor fish is sure to say,
"I've heard that joke before."

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COMPLIMENTS
OF A
FRIEND